



The Family Advocacy Program has launched a re-branding of our New Year New You workshop series. In our research for this endeavor, we wanted a name and imagery that symbolized building firm foundations and helping you soar through provision of family life skills that support healthy individuals and cultivate strong relationships for outstanding families. Roots & Wings Workshop Series is now that platform. We hope you will join us weekly to engage in this newly named workshop series that will continue to offer education and support rooted in nurturing healthy people, enhanced relationships, and remarkable families.

PLEASE DO NOT REPLY TO SENDER. POC: Leslie.y.wilson.ctr@army.mil

Title	Description	Date and Time	TEAMS LINK
IEP and 504 Plans - Understanding the Difference TED# ACS FAP 2024-34	Participants will learn the difference between an Individualized Education Plan and a 504 plan and the eligibility criteria for both.	Tuesday, July 9 th 2:00 PM EST Duration: 60 min	RWW IEP & 504 PLANS UNDERSTANDING THE DIFFERENCE JUL 9TH
Resources for Children With Special Needs TEDS# ACS FAP 2024-35	This session will equip participants with a list of organizations that support exceptional families and provide an overview of practical tech resources that help students gain greater access to learning.	Wednesday, July 10 th 2:00 PM EST Duration: 60 min	RWW RESOURCES FOR CHILDREN WITH SPECIAL NEEDS JUL 10th
Discipline vs Disability How to Advocate for your Child TEDS# ACS FAP 2024-36	Certain laws protect students with suspected and confirmed disabilities when it comes to discipline. This session will educate participants about the rights afforded to students with disabilities. Participants will also learn how a Functional Behavioral Analysis and Behavior Intervention Plan are used to support their child's behavioral needs.	Wednesday, July 17 th 2:00 PM EST Duration: 60 min	RWW DISCIPLINE VS DISABILITY HOW TO ADVOCATE FOR YOUR CHILD JUL 17th
Trauma Informed Care Practices to Support Students with Depression TED# ACS FAP 2024-37	Participants will increase their understanding and knowledge of trauma-informed care practices and learn some key principles and strategies commonly used in this field.	Tuesday, July 23 rd 2:00 PM EST Duration: 60 min	RWW TRAUMA INFORMED CARE PRACTICES TO SUPPORT STUDENTS WITH DEPRESSION JUL 23rd
Signs and Symptoms of Bipolar Disorder and the Implications for an IEP	Participants will learn the signs and symptoms of bipolar disorder, a mental health condition. They will also learn about accommodations and support that can be	Wednesday, July 24 th 2:00 PM EST	RWW SIGNS AND SYMPTOMS OF BIPOLAR DISORDER AND THE

<p>TEDS# ACS FAP 2024-38</p>	<p>added to an IEP to address the student's unique needs.</p>	<p>Duration: 60 min</p>	<p>IMPLICATIONS FOR AN IEP JUL 24th</p>
<p>5 Competencies of Social & Emotional Learning</p> <p>TEDS# ACS FAP 2024-39</p>	<p>Participants will learn what SEL is and what it is not. They will also learn Casel's 5 SEL competencies and resources available to support students at home.</p>	<p>Tuesday, July 30th 2:00 PM EST</p> <p>Duration: 60 min</p>	<p>RWW 5 COMPETENCIES OF SOCIAL AND EMOTIONAL LEARNING JUL 30th</p>
<p>How Speech and Language Services Can Help with Executive Functioning Skills</p> <p>TEDS# ACS FAP 2024-40</p>	<p>Participants will learn about executive functioning skills, specifically cognitive processing skills, and ways that speech therapy can support students in strengthening these skills.</p>	<p>Wednesday, July 31st 2:00 PM EST</p> <p>Duration: 60 min</p>	<p>RWW HOW SPEECH AND LANGUAGE SERVICES CAN HELP WITH EXECUTIVE FUNCTIONING SKILLS JUL 31st</p>